

Segue Institute for Learning



Distance Learning: LIVE Video Guidelines

As a school, we understand that Distance Learning is a new learning platform for everyone. This does not excuse us from living true to our Segue Pledge and REACH model during this time. Our hope is to ensure that an ideal learning environment is fostered for both students and educators by providing necessary guidelines. We are ready to respond and support with student matters as they arise. Please reach out to school administration if you have any concerns, questions, or comments via email SegueAdminTeam@segueifl.org or at (401) 721-0964 (Monday-Friday 8:00am-12:00pm).



All participants will ensure every live video session will have little to no distracting noises and activity in the background.



All participants will ensure that the learning environment is always safe, supportive, healthy, positive, and engaging for ALL.



Students will check their email on a daily basis and frequently throughout the day to stay well-informed and up-to-date on school matters.



Educators will record all 1:1 meetings with students. Educators may also record meetings/lessons they deem necessary.



Students will find the best learning space so they meaningfully engage in their lessons and are able to produce their best work.



Educators will be prepared, professional and enthusiastic in lessons and meetings with students and families.



Students will maintain their VIDEO ON throughout every live session unless stepping away from computer with teacher permission.



Educators will inform students and families about upcoming live lessons, daily agendas, assignments, etc.



Students will **MUTE** their audio when not participating in conversation to minimize noise distractions and then **UNMUTE** when participating in lesson.



Educators will set expectations for participation, work completion, assignment, etc.



Students will be respectful in the way they dress, speak, and behave throughout the entirety of every live video meeting.



Educators will uphold school expectations and communicate successes and challenges to necessary staff, school administrators, and families.